

## English Language Screening Test - Speaking Speaking and Comprehensibility Rubric

| Score     | Speaking Description   | Pronunciation Description  |
|-----------|--|--|
| <b>5</b>  | <p><b>Communication almost always effective; task performed very competently</b></p> <ul style="list-style-type: none"> <li>• Functions performed clearly and effectively</li> <li>• Appropriate response to audience/situation</li> <li>• Coherent, with effective use of cohesive devices</li> <li>• Use of linguistic features almost always effective; communication not affected by minor errors</li> </ul>                             | <p><b>Excellent Pronunciation</b></p> <ul style="list-style-type: none"> <li>• Native-like pronunciation of individual sounds, word stress, word endings, intonation, and rhythm</li> <li>• Native-like fluency; speaks smoothly without hesitation and with ease</li> <li>• Pronunciation does not impede communication</li> </ul>  |
| <b>4</b>  | <p><b>Communication generally effective; task performed competently</b></p> <ul style="list-style-type: none"> <li>• Functions generally performed clearly and effectively</li> <li>• Generally appropriate response to audience/situation</li> <li>• Generally Coherent, with mostly effective use of cohesive devices</li> <li>• Use of linguistic features generally effective; communication generally not affected by errors</li> </ul> | <p><b>Good Pronunciation</b></p> <ul style="list-style-type: none"> <li>• Accurate pronunciation of individual sounds, word stress, word endings, intonation, and rhythm</li> <li>• Occasional non-native pauses and/or hesitations which do not interfere with comprehensibility.</li> <li>• Pronunciation rarely impedes communication</li> </ul>  |
| <b>3</b>  | <p><b>Communication somewhat effective; task performed somewhat competently</b></p> <ul style="list-style-type: none"> <li>• Functions performed somewhat clearly and effectively</li> <li>• Somewhat appropriate response to audience/situation</li> <li>• Somewhat coherent, with some use of cohesive devices</li> <li>• Use of linguistic features somewhat effective; communication sometimes affected by errors</li> </ul>             | <p><b>Satisfactory Pronunciation</b></p> <ul style="list-style-type: none"> <li>• Fairly accurate pronunciation of individual sounds, word stress, word endings intonation, and rhythm</li> <li>• Some non-native pauses and/or hesitations which sometimes interfere with comprehensibility.</li> <li>• Pronunciation occasionally impedes communication</li> </ul>   |
| <b>2</b>  | <p><b>Communication generally not effective; task performed poorly</b></p> <ul style="list-style-type: none"> <li>• Functions generally performed unclearly and ineffectively</li> <li>• Generally inappropriate response to audience/situation</li> <li>• Generally incoherent, with little use of cohesive devices</li> <li>• Use of linguistic features generally poor; communication often impeded by major errors</li> </ul>            | <p><b>Partially Effective Pronunciation</b></p> <ul style="list-style-type: none"> <li>• Inaccurate pronunciation of some individual sounds, word stress, word endings intonation, and rhythm, which interfere with comprehensibility</li> <li>• Many non-native pauses and/or hesitations which can interfere with comprehensibility.</li> <li>• Pronunciation impedes communication</li> </ul>   |
| <b>1</b>  | <p><b>No effective communication; no evidence of ability to perform task</b></p> <ul style="list-style-type: none"> <li>• No evidence that functions were performed</li> <li>• No evidence of ability to respond appropriately to audience/situation</li> <li>• Incoherent, with no use of cohesive devices</li> <li>• Use of linguistic features poor; communication ineffective due to major errors</li> </ul>                             | <p><b>Ineffective Pronunciation</b></p> <ul style="list-style-type: none"> <li>• Major inaccuracies with pronunciation of individual sounds, word stress, word endings intonation, and rhythm, which causes significant problems in intelligibility</li> <li>• Significant pausing, hesitations, and/or short phrases which interfere significantly with comprehensibility.</li> <li>• Pronunciation severely impedes communication</li> </ul> |
| <b>NS</b> | <b>No response</b>   | <b>No response</b>   |